SLTED2024 Conference Programme

Conference Venue: Building B**,** Faculty of Arts, Masaryk University, Arne Nováka 1, Brno, Czech Republic

Day 1 Wednesday 4 September

from 12:00	Registration - Foyer				
14:00-14:30	Conference Opening and Welcome B2.13				
14:30-15:30	Keynote 1 B2.13 **Sarah Mercer** *The forgotten faces: Moving language teacher educators in from the shadows*				
15:30-16:00	Coffee Break - Foyer				
16:00-18:00	*Room B2.21*	*Room B2.22*	*Room B2.41*	*Room B2.32*	*Room B2.23*
Session 1	**Anna Sanczyk-Cruz; Elizabeth R. Miller** *Transformative English language teaching practices: Insights into one adult ESL instructor's identity and agency negotiation*	**Viktoria Ebner; Kathrin Eberharter; Elisa Guggenbichler; Eva Konrad, Doris Moser-Froetscher, Simone Baumgartinger** *How do pre-service teachers evaluate and edit reading tasks for classroom-based assessment? A think-aloud study*	**Isabel Zins** *Fostering academic language in the multilingual classroom through extensive listening*	**Stephen McNamara** *Like and subscribe: cognitive discourse functions in a soft-CLIL learning unit.*	
	Lucie Betáková *Critical issues in second language teacher education (from the perspective of second language teacher educators)*	**Armin Berger; Helen Heaney** *Advancing language assessment literacy in second language teacher education: A research-informed approach to course design*	**Julia Pittenauer** *Are teachers doing their homework? Exploring EFL teachers' beliefs concerning homework practices*	**Jana Kubrická** *Bridging pedagogies: Developing science pedagogical content knowledge with CLIL methodology*	
	Natalia Orlova *Inspiring reflection during practicum through peer observation.*	**Roberto Arias-Hermoso; Ainara Imaz Agirre; Eneko Antón; Olatz Goitia** *Assessing disciplinary writing in secondary education: Content and language teachers' voices*	**Elizabeth Erling; Miriam Weidl** *Udele: Cultivating multilingual potential for English learning in linguistically diverse urban middle schools in Austria*	**Tomáš Kos** *Enhancing pre-service teacher training in CLIL through project-based learning*	**17:00 - 18:10** **PANEL DISCUSSION** **Initial English language teacher training – Time to tinker around the edges or change completely?** Judie Hudson, Manana Khvichia, Nikki Fořtová, Linda Nepivodová, Anna Hasper
	Olga Makinina *Comparison of effectiveness of peer review under different conditions*	**Kathrin Eberharter** *How do pre-service teachers face the challenges of assessing speaking proficiency? Insights from selected case studies into rater cognition*	**Eva Skopečková** *Translation and learners' own language in the 21st century English language classroom: Tolerable, reasonable or optimal?*	**Meredith Doran; Jacob Rieker** *What can L2 teacher educators offer EMI faculty? The role of structured imagination in promoting faculty teaching innovation*	
18:15	Welcome Drinks Reception - Foyer				

Day 2 Thursday 5 September

08:30-09:00	Registration - Foyer				
09:00-10:00	Keynote 2 B2.13 **Steve Mann** *Video as a Reflective Tool for Teacher Development*				
10:00-10:30	Coffee Break - Foyer				
10:30-12:30	*Room B2.21*	*Room B2.22*	*Room B2.23*	*Room B2.32*	*Room B2.41*
Session 2	**Alexandra Kemmerer; Annika Janßen; Jan-Erik Leonhardt; Britta Viebrock** *Collaborative innovation: networked improvement communities for facilitating EFL teachers' professional development in view of the digital transformation*	**Darío Luis Banegas; David Gerlach** *Can intersectionality inspire pedagogical creativity among pre-service second language teachers?*	**Elizabeth Miller; Christina Gkonou** *Learning from experienced teachers: How and when belonging matters*	**Anne-Coleman Webre** *How deep should we go with linguistics and grammar: Decisions in language teacher education*	**Raúl Enrique García López; Carolyn Blume; Christina Ringel** *The reality regarding foreign language teachers' research literacies: Issues and initiatives*
	Merve Bozbiyik; Olcay Sert; Annaliina Gynne; Maria Larsson *The affordances of viewing annotated videos in post-observation conferences in a Swedish practicum context*	**Inmaculada Rosal Bustamante** *Teaching a second language through translation and creativity in the machine era: Training humans to be creative, not machines*	**Christine Biebricher; Diana Feick; Petra Knorr; Götz Schwab** *Facilitating virtual exchange: Duoethnographic studies of teacher educators during virtual exchange*	**Tung Chun Yan; Kook-Hee Gil** *Textbook input on English articles: a multidimensional analysis from an SLA perspective*	**Raúl Enrique García López** *The dynamics of research literacy and identity development in English pre-service teacher education*
	Christa Roux Sparreskog; Olcay Sert; Mika Ishino *Learning the interactional dynamics of language teaching through telecollaboration: Bringing the future teachers of Japan and Sweden together*	**Sebastián Luis Villacañas-de-Castro; Darío Luis Banegas** *Creativity in language teacher action research: Implications for language teacher education*	**Kristiina Bernhardt** *Self-reports of L2 teachers for documenting teaching practices*	**Kateřina Klementová** *ESP teachers as material designers, their need for guidance and support*	**Tomáš Kos** *Mixed-age primary classroom foreign language teaching: Implications for teacher education*
	Marlene Aufgebauer *Micro-teaching, videography, video analysis and peer-feedback – a cycle for teaching competence development*	**Boris Vazquez-Calvo** *"If you don't do this you will get a Fetzen and then you will durchfielgen": Meme-based representations of preservice language teachers' identities*	**Fruzsina Szabo; Ildikó Csépes** *How pre-service trainees navigate between idealistic views and classroom-based reality*	**Ana Llinares; Merve Bozbiyik** *Knowledge-building practices in an EMI pharmacology course*	**Gözde Balikci; Ufuk Atas** *Video-based self-reflection in second language teacher education*
12:30-13:30	Lunch - Foyer				

13:30-15:30	Room B2.21	Room B2.22	Room B2.23	Room B2.32
Session 3	**Claudia Resch; Thomas Wagner** *Foreign language aptitude, motivational self-determination and enjoyment in digital learning environments. Development of a pilot study in Austrian primary schools*	**Barbara Mehlmauer-Larcher** *Developing language teacher research skills: The application of a multidimensional scaffolding system to help student teachers cope with the challenges of action research*		**Robert Godwin-Jones** *Language teacher preparation for an AI world*
	Thomas Stringer *Unveiling language teacher learning: professional growth through autoethnography*	**Jana Kamenická; Yu Kanazawa** A new era of brain-based TEFL	**14:00 – 15:30** **Olcay Sert** WORKSHOP: *Video-tagging for reflection-on-interaction: bridging the research-practice gap in second language teacher development*	**Tugba Simsek-Rackelmann** *Language teachers' new helpers: AI image generators as material development tools*
	Klára Lancová *Tactical uses of passion: positive affect in SLA practices as exponent of epistemic justice*	**Harald Spann** *Developing literary and language competences in the EFL classroom through pop songs: An action research study*	Limited capacity. Sign up at registration.	**Joyce Kling** *Exploring bachelor students' attitudes towards the integration of artificial intelligence in language teaching*
	Misako Kawasaki *Learner emotions in EFL classroom: An investigation into emotion regulation strategies*	**Jaroslava Jelínková** *Escape games: a tool for pre-service teachers*		**Büşra Ulu** *The use of ChatGPT for material development in preparatory schools*
15:30-16:00	Coffee Break - Foyer			
16:00-18:00	Room B2.21	Room B2.22	Room B2.23	Room B2.32
Session 4	**Jitka Sedláčková; Tatjana Zaňko; Martina Trombiková** *Language effect: Exploring language learning biographies of student teachers of English, German and Russian*	**Şeyma Kökcü; Züleyha Ünlü Carlık** *Interactional patterns in online L2 Turkish classes*	**Burcu Turhan** *Am I present? Unfolding a university instructor's online presence through self-evaluations*	**Claudio Schekulin** *Practice meets theory: AI, writing skills, and learning models*
	Fruzsina Szabo; Meyly Kheng *Investigating intercultural education in the foreign language classroom: A Malaysian-Hungarian university project*	**Gudrun Keplinger; Harald Spann; Thomas Wagner** *EFL interaction in face-to-face versus synchronous computer-mediated communication settings – a post-secondary mixed methods study*	**Gabriela Klečková; Tereza Havránková; Jiřina Karasová; Eva Skopečková** *Focus groups: collecting data to inform SLTE curriculum innovations*	**Carolyn Blume; Evan Campbell Stewart** *"We don't have those students, so we don't bother with digital tools": EFL teachers' conceptualizations of diversity and digitality*
	Ulla Fuerstenberg; Judit Dombi *Educating student teachers of English in central Europe: The role of English in their lives*	**Tina Waldman; Götz Schwab; Rivi Carmel; Efrat Harel** *Compassion as competency in language teachers' collaborative online international learning*	**Jennifer Schumm Fauster; Mia Schweighofer** *The teacher as a reflective practitioner: the impact of teaching a collaboratively redesigned tertiary-level writing course*	**Elizabeth Erling; Thomas Wagner** *Developing Ungspråk-Ö as a tool for second language teacher education*
	Sebastián Luis Villacañas-de-Castro *Multiliteracies in teacher education: from the third space to the educational spiral*	**Eneritz Garro Larrañaga** How do secondary education teachers understand DEFINE and its scaffolding in classroom interaction?	**Martina Šindelářová Skupeňová** *How to fit a week into 3 days: Continuous professional development for language centre teachers*	**Merav Badash** *Looking beyond IRF exchanges in English as a foreign language (EFL) classroom discourse*

19:00 – 22:00 Conference Dinner at Mendel's Greenhouse in the Augustinian Abbey, Mendlovo náměstí 157/1, Brno

Day 3 Friday 6 September

09:30-10:30	Keynote 3 B2.13 **Nayr Correia Ibrahim** *Mapping multilingual identities in teacher education: from language teachers to activists for multilingualism*			
10:30-11:00	Coffee Break - Foyer			
11:00-13:00	*Room B2.21*	*Room B2.22*	*Room B2.23*	*Room B2.32*
Session 5	**Karin Richter** *Investigating the role of pronunciation in second language teacher education*	**Olcay Sert; Teppo Jakonen; David Ryška** *"I don't really know how to deal with that": The use of lesson videos and visual analytics in collaborative advice-giving sequences during post-observation conferences*	**Viktoria Ebner; Eva Konrad; Kathrin Eberharter; Benjamin Kremmel** *What do memes tell us about students' perceptions of a high-stakes foreign language exam?*	**Sima Khezrlou; Christiane Dalton-Puffer** *"Task can be easily confused with activity/exercises": How trainee EFL teachers learn about and implement TBLT*
	Pavel Čanecký *Computer-assisted pronunciation training for Czech learners of English: A pilot action research on undergraduates*	~~**Meltem Kaygusuz; Gülden İlin**~~ ~~*Technological literacy in teacher education: the implementation of TPACK in pre-service preparation programmes*~~ ~~*CANCELLED*~~	**Joel Guttke; Raphaela Porsch; Eva Wilden** *Competence beliefs and teaching practice of (non-)specialist English teachers at primary level in Germany*	**Per Snoder; Oliver Smith** *Tasks as a novel approach to learning content*
	Susan Oguro *Teachers' nonverbal communication strategies to scaffold beginner-level foreign language learners' comprehension of classroom target language speech*	**Aykut Kolay Cansu** *Metadiscourse markers in the Turkish and native English students' argumentative essays: A contrastive interlanguage analysis*	**Petra Langerová** *Technical students' preferences for learning English: A theory formation based on mixed research in learning styles*	**Iryna Kozlova** *Training ESL teachers to incorporate virtual space in 3D task design*
	Amine Bouhzam *Beyond the textbook: Unleashing creativity and excellence in second language Teacher Training*	**Melike Eşdur Fatma** *Mentoring strategies in in-service language teachers' reflective teaching practices: A case study*	**Yu Kanazawa; Jana Kamenická** *Theoretical and pedagogical prescriptions for better English language education in Japan*	**Tereza Havránková; Gabriela Klečková** *Flipped learning in pre-service SLTE: Designing effective tasks*
13:00	Conference Closing and Farewell B2.13			